

Reading List for EDP3113 Professional Studies for School Based Training 1

Core reading:

- Arthur, J. & Cremin, D. (eds) (2010), **Learning to Teach in the Primary School**, London: Routledge
- Clarke, S. (2008) **Active Learning through Formative Assessment**, London: Hodder and Stoughton
- Eaude, T. (2011) **Thinking Through Pedagogy for Primary and Early Years**, Exeter: Learning Matters
- Fisher, R. (2005) **Teaching Children to Think 2nd Edition**, Cheltenham: Nelson Thornes
- Harlen, W. (2005) 'Trusting teachers' judgement: research evidence of the reliability of teachers', **Research Papers in Education**, 20(3): 245-70
- Goswami, U. & Bryant, P. (2007) 'Children's Cognitive Development and Learning'(Cambridge **Primary Review: Research Survey 2/1(a)**), Cambridge: Cambridge University Press
- Hodgkinson, A., & Vickerman, P. (2009) **Key Issues in Special Educational Needs and Inclusion**, London, Sage
- Knowles, G. & Lander, V. (2011) **Diversity, Equality and Achievement in Education**, London, Sage
- MacLure, M., Jones, L., Holmes, &R., MacRae, C. (2012) **Becoming a Problem: behaviour and reputation in the early years classroom**, British Educational Research Journal, 38:3, 447-471
- Rogers, B. & McPherson, E. (2008) **Behaviour Management with Young Children**, London: Sage
- Smith, P, Cowie, H. Blades, M. (2003) **Understanding Children's Development** (4th ed) Blackwell Publishing, Chapter on Social Contexts

Indicative recommended reading

- Baines, E., Blatchford, P., & Kutnick,, P. (2009) **Promoting Effective Group Work in the Primary Classroom**, London: Routledge
- Cockburn, A.D. & Handscomb, G. (2012) **Teaching Children 3 -11 3rd Edition**, London: Sage
- Cooper, H. (2012) **Professional Studies in Primary Education**, London: Sage
- Doherty, J, & Hughes, M (2009) **Child Development: Theory and Practice 0 -11**, Harlow: Pearson
- Eyre, D. & McClure, L. (Eds) (2001) **Curriculum Provision for the Gifted and Talented in the Primary School**, Oxon: David Fulton
- Gray, C & MacBlain, S. (2012) **Learning Theories in Childhood**, London: Sage
- Huddleston, T. (2007) **Identity, Diversity and Citizenship: A Critical Review of Educational Resources**, London: ACT
- Moyle, J., Georgeson, J & Payler, J. (2011) **Beginning Teaching Beginning Learning**, Berks: Open University Press
- Pollard, A. (2002) **Readings for Reflective Teaching**, London: Continuum
- Pollard, A. (2008) **Reflective Teaching 3rd Edition**, London: Continuum
- Roffey, S. (2011) **Changing Behaviour in Schools**, London: Sage
- Roffey, S. & Reardon, T. (2001) **Young Children and Classroom Behaviour**, London: Fulton
- Rogers, B. (2011) **Classroom Behaviour Third Edition**, London: Sage
- Spooner, W. (2006) **The SEN Handbook**, London: Fulton
- Sullivan Palinscar, A. (1998) 'Social Constructivist Perspectives on Teaching and Learning', **Annual Review of Psychology**, Vol. 49: pp345-375

Journals

- The Times Educational Supplement
Teaching and Learning
Education 3-13

Web-sites

Students will be encouraged to use a wide range of web sites but will be particularly directed towards:

Plan The National Subject Association for EAL

www.naldic.org.uk

Teaching and Learning Research Programme

Education research for the improvement of teaching and learning

<http://www.tlrp.org/ning>